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## LINGÜÍSTICA GENERAL

**001** Achard, M. / S. Kemmer, eds.: *Language, Culture, and Mind*

2004 – xxii + 600 pp., fig., tabl. € 27,66

**INDICE:** J. A. Lucy: Language, culture, and mind in comparative perspective — B. Bergen: To awaken a sleeping giant: cognition and culture in September 11 political cartoons — M. Chen: Affect in language interpretation — B. F. Kelly / C. A. Halverson: Development of community in computer mediated communication: a social network analysis — F. Wouk: The status of clause and VP in spoken Indonesian; evidence from repair — B. Bergen / K. Binsted: The cognitive linguistics of scalar humor — T. Adamson: Is cognitive linguistics our best phenomenology of language? A philosophical challenge — C. L. Moder: *Icebox moms* and *hockey dads*: context and the mapping of n-n metaphorical expressions — M. Israel / J. R. Harding / V. Tobin: On simile — A. Stefanowitsch: *Happiness* in English and German: a metaphorical-pattern analysis — K. E. Moore: Ego-based and field-based frames of reference in space to time metaphors — K. Kabata / J.-H. Lee: Factors underlying spatial particle distributions in Japanese and Korean — L. O'Connor: Going getting tires: 'associated motion' through space and time in lowland Chontal — M. Tanangkingsing: A study of motion events in Saisiyat and Cebuano — D. Nordquist: Comparing elicited data and corpora — S. T. Gries / A. Stefanowitsch: Covarying collexemes in the *into*-causative — G. Song / P. Wolff: Linking perceptual properties to linguistic expressions of causation — L. Degand: Contrastive analyses, translation, and

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**002** Adamzik, K. / H. Christen, eds.: *Sprachkontakt, Sprachvergleich, Sprachvariation*. Festschrift für Gottfried Kolde zum 65. Geburtstag  
2001 – ix + 464 pp. € 98,00

**INDICE:** W. Abraham: Negativ-polare Zeitangaben im Westgermanischen und die perfekte Kohäsionsstrategie — P. Blumenthal: Deixis im literarischen Text — B. Böschenstein: Nominaldetermination im Deutschen und Französischen. Beobachtungen an zwei Gedichten und ihren modernen Übersetzungen (Rimbauds *Bateauivire* in Celans Fassung und Hölderlins *Ister* in du Bouchets Version) — R. Böschenstein: Lorenzos Wunde. Sprachgebung und psychologische Problematik in Thomas Manns Drama *Fiorenza* — H. Christen / A. Näf: *Trousers, shoues* und *Eis* – Englisch im Deutsch von Französischsprachigen — E. Diehl: Wie sag ich's meinem Kinde? Modelle des Fremdsprachenunterrichts in der Primarschule am Beispiel Deutsch im Wallis und in Genf — J. Dittmann: Zum Zusammenhang von Grammatik und Arbeitsgedächtnis — V. Ehrlich-Haefeli: Die Syntax des Begehrens. Zum Sprachwandel am Beginn der bürgerlichen Moderne. Sophie La Roche: *Geschichte des Fräuleins von Sternheim*, Goethe: *Die Leiden des jungen Werther* — K.-E. Geith: *Der lip wandelt sich nach dem muot*. Zur nonverbalen Kommunikation im «Rolandslied» — W. Haas: «L'usage du patois est sévèrement interdit dans les écoles». Über den juristischen Umgang mit Standardvarietäten — L. Haegeman: Word classes in germanic: the case of west flemish — M. Langner: Fremdsprachenvermittlung an einer zwei-/mehrsprachigen Universität. Realität und Zukunfts-perspektiven des Modells der Universität Freiburg/Fribourg — W. Lenschen: Der Bauer im Ehren-Feld. Zur Inszenierung eines Begriffs im Nationalsozialismus — H. Löffler: Sprachen in der Stadt – am Beispiel Basels — E. Manzotti: «Senza esclamativi». Sopra un testo di Giorgio Caproni — M. Marschall: Erwartungen und Routinen beim Lesen. Strategien beim Leseverstehen in der Erstsprache (Französisch) und in der Fremdsprache (Deutsch) — E. Roulet: A la frontière de l'ordre de la langue et de l'ordre du discours: la clause et l'acte — P. Schmitter: Zur Rolle der Semantik in Humboldts linguistischem Forschungs-pro-gramm — J. Schwitalla: Lächelndes Sprechen und Lachen als Kontextualisierungsverfahren — H. Sitta: Sprachwan-del, Sprachverfall – oder nur die ganz

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**003** Alsina, V. y otros, eds.: *Traducción y estandarización: la incidencia de la traducción en la historia de los lenguajes especializados*

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**005** Ammon, U. & al., eds.: *Sociolinguistics / Soziolinguistik. An International Handbook of the Science of Language and Society / Ein internationales*

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009

G. BARNBROOK / P. DANIELSSON  
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**012** Banniard, M., ed.: *Langages et peuples d'Europe. Cristallisation des identités romanes et germaniques (VII<sup>e</sup>-XI<sup>e</sup> siècle)*. Colloque international, Toulouse-Conques, juillet 1997

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**015** Bhatta, V. P., ed.: *Gadadhara's Saktivada. Theory of Expressive Power of Words*. With Introduction, English Translation, Notes and Sanskrit Text by (.), 2 vols.

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**019** Borer, H.: *Structuring Sense, 2: The Normal Course of Events*

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**INDICE:** Setting course — Exo-skeletal explanations — a recap — Why events? — The projection of arguments — Structuring telicity — (A)structuring atelicity — Interpreting telicity — Direct range assignment: the slavic paradigm — Direct range assignment: telicity without Verkuyl's generalization — How fine-grained? — Locatives and event structure — The existential road: unergatives and transitives — Slavification and unaccusatives — Forward Oh!

**020** Borg, A.: *The Language of Color in the Mediterranean. An Anthology of Linguistic and Ethnographic Aspects of Color Terms*

1999 – x + 253 pp. € 40,00

**INDICE:** R. MacLaury: Basic color terms: twenty-five years after — Sir J. Lyons: The vocabulary of color with particular reference to ancient greek and classical latin — P. Kay: The emergence of basic color lexicons hypothesis: a comment on «The vocabulary of color with particular reference to ancient greek and classical latin», by John Lyons — B. Schäfer: Les termes fondamentaux de couleur en français — D. J. Stewart: Color terms in egyptian arabic — A. Borg: Linguistic and ethnographic observations on the color categories of the Negev bedouin — D. Warburton: *Sîni* 'blue' and *bertuqâli* 'orange': an historical note on early chinese coffee cups — S. Powels: The historical and cultural background of two non-basic terms for 'blue' in the arabic dialect of the Negev bedouin — K.-G. Prasse: Berber color terms — P. Shinar. Quelques observations sur le rôle de la couleur bleue dans le Maghreb traditionnel — A. Brenner. On color and the sacred in the hebrew Bible — M. C. Varol: Éléments pour une étude des couleurs en judéo-espagnol — A. Jacobson-Widding: Colors and the social order: symbolic classification in central Africa.

**021** Boudreau, A. & al., eds.: *Colloque international sur l'écologie des langues*. Organisé par le CRLA, Centre de Recherche en Linguistique Appliquée, de l'Université de Monston à Memramcook, du 21 au 23 août 2002

2003 – 266 pp. € 21,50

**INDICE:** E. Quérol: Les catastrophes sont-elles écologiques? Un nouveau modèle pour l'étude de l'écologie des langues: la théorie des catastrophes — A. Bastardas-Boada: Ecology and diversity: a comparative trip from biology to linguistics — R. Maître / M. Matthey: Le patois d'Evolène aujourd'hui... et demain? — C. Castonguay: L'organisation comme catalyseur de l'assimilation: dynamiques distinctes au Nouveau-Brunswick et en Ontario — C. Alén Garabato: À propos de quelques indices sociolinguistiques de la vitalité de l'occitan à la fin du XX<sup>e</sup> et au début du XXI<sup>e</sup> siècle — D. Baragán-Trejo: Écologie d'une langue indigène en situation de migration urbaine: le me'phaa (tlapanèque) à Guadalajara, Mexique — C. Poirier: Perception et maîtrise de la norme de référence

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**022** Bozzi, A. / L. Cignoni / J. L. Lebrave, eds.: *Linguistica computazionale, 20-21: Digital Technology and Philological Disciplines* 2004 — xiii + 527 pp., fig. € 155,00

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**023** Bracic, S. & al., eds.: *Linguistische Studien im europäischen Jahr der*

*Sprachen / Linguistic Studies in the European Year of Languages. Akten des 36. linguistischen Kolloquiums in Ljubljana 2001 / Proceedings of the 36<sup>th</sup> Linguistic Colloquium, Ljubljana 2001*  
2004 – 799 pp., fig., tabl. € 124,00

**024** Branchadell, A. / L. M. West, eds.: *Less Translated Languages*  
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**025** Branco, A. / T. McEnery / R. Mitkov, eds.: *Anaphora Processing. Linguistic, Cognitive and Computational Modelling*  
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**026** Bravo Utrera, S., ed.: *Traducción, lenguas, literaturas. Sociedad del conocimiento. Enfoques desde y hacia la cultura*

2004 – 259 pp. € 15,60

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**027** Brink, C. / I. M. Rewitsky: *A Paradigm for Program Semantics. Power Structures and Duality*

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**029** Calvet, L.-J. / P. Griolet, eds.: *Impérialismes linguistiques, hier et aujourd'hui*. Actes du colloque franco-japonais de Tokyo (21, 22, 23 novembre 1999)

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**030** Carlson, L. / E. van der Zee, eds.: *Functional Features in Language and Space. Insights from Perception, Categorization, and Development*

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031

J. COLEMAN / A. McDERMOTT, eds.

## HISTORICAL DICTIONARIES AND HISTORICAL DICTIONARY RESEARCH

*Papers from the International Conference on Historical  
Lexicography  
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**032** Carnie, A. / H. Harley / S. A. Dooley, eds.: *Verb First. On the Syntax of Verb-Initial Languages*

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**033** Chuquet, J., ed.: *Verbes de parole, de pensée, de perception. Études syntaxiques et sémantiques*

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**034** Church, K. W.: *Phrase-Structure Parsing: A Method for Taking Advantage of Allophonic Constraints*

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**035** Clark, E. V.: *First Language Acquisition*

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**036** Díez, M. / R. Fernández / A. Halbach, eds.: *Debate en torno a las estrategias de aprendizaje / Debating Learning Strategies*

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relevantes para la investigación sobre las estrategias de aprendizaje — T. Y. Zagriazkina: Les stratégies d'apprentissage en rapport avec les stratégies de l'apprenant — R. Breeze: Gender and learning strategies in language learning — B. Viebrock: English as a foreign language in the primary school: a case study of young children's learner strategies — R. Fernández Fernández: Estilos de aprendizaje en el aula: un estudio práctico — D. Abendroth-Timmer: Lo que los alumnos piensan sobre la enseñanza bilingüe: conciencia de los alumnos con respecto a la enseñanza bilingüe - M. J. Valiente Jiménez: La conciencia del uso de estrategias de comprensión oral en L2, a través de una intervención metacognitiva — B. Rui: Stratégies d'appropriation des langues (L1, L2) et biographie langagière. Questions de méthodologie d'analyse — C. Fäcke: *La Lozana andaluza* zwischen babylonischer Sprachenwirmis und gelebter Mehrsprachigkeit. Strategien im Kontext eines Romans von Francisco Delicado — A. B. Cabrejas Peñuelas: Use of writing strategies in an EFL context — R. Díaz Palacios: Learning strategies used when facing writing: differences between different types of learners — A. Duncan / C. Penman: Language learning aims and strategies: a case study — R. Fernández Carril: Vocabulary learning strategies and foreign language teaching — M. S. Waasaf / N. B. Leánez / M. L. Nafá: Estrategias de aprendizaje aplicadas al mejoramiento de la pronunciación del inglés — L. Sierra Ayala: Language, art and culture through works of art — M. Arumí / M. D. Cañada: Integrating the metacognitive dimension to encourage autonomous FL learning: towards self-regulation.

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067

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